

PROFESSIONAL SUMMARY

Accomplished and energetic senior district-level administrator with 34 years of experience driving improvement at both the school and district levels. Recognized as a skilled, dedicated leader with a consistent record of achievement and innovation. Adept at collaborating with cross-functional teams to build relationships, align resources, and cultivate productive partnerships that elevate teaching, learning, and student success.

PROFESSIONAL CORE COMPETENCIES

- Leads with Equity, Excellent, and Empowerment
- Coaches leaders to advance equitable school improvement.
- Fosters Relationships and Collaboration
- Guides Leaders through the Change Management Cycle
- Promotes Productive Partnerships for Learning
- Leads Organizational Management and Governance for Learning

CAREER HIGHLIGHTS

- First Chief of Access and Opportunity for The DeKalb County School District
- Recipient, Reinvigorate Women in Action Award – New Birth Missionary Baptist Church
- Recipient, Outstanding Leadership Award
- Recipient, Title I Reward School for High Progress
- Recipient, DeKalb County School District's Middle School Teacher of the Year
- Recipient, Coca-Cola's Educator of the Year
- Recipient, Atlanta Journal and Constitution Honor Teacher Award

PROFESSIONAL EXPERIENCE

DEKALB COUNTY SCHOOL DISTRICT

Chief of Access and Opportunity

2024 – Present

Leads the Access and Opportunity Division and drives districtwide strategies that advance equitable access to inclusive, high-quality learning experiences for all students. Provides executive leadership for five departments, ensuring coherent operations and aligned support for schools and families.

- Oversees the effective operations of five departments within the Access and Opportunity Division (Access and Opportunity, Athletics, School Innovation, Student Assignment, and Student Mentorship and Partnerships)
- Leads district-wide Access & Opportunity strategies by developing, implementing, and evaluating a comprehensive strategic plan focused on equitable access and outcomes for all students and staff.
- Strengthens community and family engagement through strategic partnerships with nonprofits, government agencies, and community organizations.
- Establishes advisory groups and engagement structures that elevate diverse stakeholder voices in district decision-making.
- Designs and manages equity-driven programs and other supportive environments for students requiring additional academic, behavioral, or emotional support.
- Serves as a resource and presenter for Executive Senior Cabinet, Superintendent's Principal Advisory Committees, Principal and Assistant Principal Academies, and Summer Leadership Conference

- Conducts district-wide data analysis to identify equity gaps, shape policy decisions, and drive targeted improvement efforts.
- Collaborates with district and school leaders to embed Access & Opportunity principles across departments, systems, and school operations.
- Serves as a liaison and trusted resource to students, families, staff, and community partners on matters related to equity and inclusion.

DEKALB COUNTY SCHOOL DISTRICT

Regional/Area Superintendent

2015 – 2024

Responsible for coaching and supervising principal supervisors as they support principals in instructional leadership, supportive interactions for learning, productive partnerships, data literacy, organizational management, and school governance.

- Supervised and coached 32 principals serving 25,000+ students.
- Led and monitored collaborative processes to establish a shared vision, mission, and instructional program focused on high-quality teaching and learning.
- Differentiated principal support by identifying needs and applying the appropriate mode of coaching.
- Provided timely, actionable feedback to enhance principals' effectiveness as instructional leaders.
- Analyzed multiple data sources to identify priorities and inform principal evaluations.
- Built and sustained learning-centered, accountability-driven partnerships with principals to support continuous improvement.
- Facilitated and monitored communities of practice that foster collegial learning among school leaders.
- Collaborated across central office divisions to broker resources and ensure timely support for schools.
- Established and supported partnerships that meaningfully engaged diverse stakeholder groups.
- Led collaborative data-analysis processes aligned with the District Strategic Plan to inform school improvement.
- Supported data-driven decision-making to ensure equitable learning outcomes for all students.
- Developed principals' capacity for ethical and compliant school governance aligned with state and district expectations.
- Ensured all schools maintained safe, welcoming, and compliant learning and working environments.
- Upheld legal, ethical, and effective governance practices in all decision-making processes.

DEKALB COUNTY SCHOOL DISTRICT

Principal, Mary McLeod Bethune Middle School

2009 – 2015

Principal, Miller Grove Middle School

2003 – 2009

Responsible for serving as the instructional leader of the school and creating systems and structures in which students feel safe, welcomed, and included in the teaching and learning process. The systems and structures include managing resources, recruiting, and retaining high quality teachers, and supporting the professional growth of faculty and staff.

- Oversaw the educational environment for approximately 1,000 students, 85 faculty, and 30 support staff.

- Leveraged district and community resources to support an effective and comprehensive instructional program.
- Coordinated and facilitated instructional activities designed to maximize learning opportunities.
- Advanced professional growth through a comprehensive in-service training program for faculty and staff.
- Developed partnerships with community organizations to strengthen school-wide initiatives.
- Interviewed, selected, onboarded, and supported new faculty members to ensure alignment with school philosophy and district expectations.
- Fostered collegiality, teamwork, and a positive professional culture among staff members.
- Evaluated instructional programs and monitored teaching effectiveness.
- Supervised the maintenance, cleanliness, and security of the school building and all facilities.
- Promoted school safety through the implementation of systematic safety protocols.

SCHOLASTIC INFORMATION

Atlanta, Georgia

Georgia State University

- Doctor of Philosophy (Ph.D.), Teaching and Learning
- Specialist in Educational Leadership (Ed.S.), Middle Childhood Education
- Master of Education (M.Ed.), Middle Childhood Education
- Bachelor of Science in Education (B.S.), Middle Childhood Education

CERTIFICATIONS AND PROFESSIONAL ENDORSEMENTS

- Certified Executive Coach
- Certificate of Completion – Foundation of Principal Supervisors
- AASA/Howard University’s Urban Superintendents Academy
- Harvard University’s Women in Educational Leadership
- Georgia Professional Clearance Certificate – L7
 - Educational Leadership (Tier II)
 - Gifted In Field
 - Middle Grades (Language Arts, Mathematics, Science, and Social Studies)

PROFESSIONAL LEARNING PRESENTATIONS

- *Principals as Culturally Responsive Leaders*
- *Culturally Responsive and Equitable Practices in Classrooms*
- *Elevating Instructional Practices through Equity, Excellence and Empowerment*
- *Ensuring Access and Opportunity for Each Child*
- *The ABCs of Effective Professional Development Plans*
- *Understanding State Longitudinal Data*
- *Tackling CCRPI One Month at a Time*
- *Data and Interventions*
- *Maximizing Collaborative Planning*
- *Professional Learning Communities in 3-C: Cultivating, Collaborative & Continuous*