



DEKALB COUNTY GOVERNMENT





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DeKalb County's R.I.S.E. UP Leadership Development Program is positioning itself to provide counseling and mentoring services to DeKalb County male minority youth grades 6th-8th.

Of DeKalb County Georgia's 756,558 population, 23.3 % (176,278) are under 18 years of age and 7% (52,956) are under 5 years of age. – As Reported by The United States Census Bureau 2018 population data for DeKalb County Georgia. <https://www.census.gov/quickfacts/dekalbcountygeorgia>



Relevance

More than fifty years after Dr. King talked about his dream for America's children, the stubborn fact is that the life chance of the average black or brown child in this country lags behind by almost every measure, and is worse for boys and young men. If you're African American, there's about a one in two chance you grow up without a father in your house—one in two. If you're Latino, you have about a one in four chance. We know that boys who grow up without a father are more likely to be poor, more likely to under-perform in school.

As a black student, you are far less likely than a white student to be able to read proficiently by the time you are in 4th grade. By the time you reach high school, you're far more likely to have been suspended or expelled. There's a higher chance you end up in the criminal justice system, and a far higher chance that you are the victim of a violent crime. Fewer young African-American and Latino men participate in the labor force compared to young white men. And all of this translates into higher unemployment rates and poverty rates as adults.

And the worst part is we've become numb to these statistics. We're not surprised by them. We take them as the norm. We just assume this is an inevitable part of American life, instead of the outrage that it is. That's how we think about it. It's like a cultural backdrop for us in movies and television. We just assume, of course, it's going to be like that. But these statistics should break our hearts and they should compel us to act!

-President Barack Obama. (Feb. 27th, 2014) "My Brother's Keeper" Initiative

Mission

"As adolescents, young people that have been exposed to violence and trauma (including victimization experiences) are likely to manifest certain traits. They tend to have higher rates of learning disabilities. They have difficulties with problem solving and decision making."

DeKalb County's R.I.S.E. UP Leadership Development Program is designed to provide middle school aged young men residing in DeKalb County with weekly training, team building and networking activities. The R.I.S.E. UP Leadership Development Program will provide students with a community of support and network to prepare our young men to be leaders. The training curriculum is designed to meet the needs and interests of our young men. Trainers and presenters include Office of Youth Services staff, DeKalb County's elected officials and community partners.

Program Overview

The R.I.S.E Up Leadership Program is designed to serve males students of color who are academically at-risk, as indicated by low school performance, behavioral problems, and absentee rates. This culturally enriched leadership and literacy program will educate, empower and equip these students to develop coping and resilient skills that will ultimately lead to overall success. The program will meet weekly beginning in the first quarter of 2019. The Office of Youth Services has identified two District 4 Middle Schools based upon the DeKalb County School District, Georgia Milestones ELA data: Freedom Middle School + Stone Mountain Middle School. It is recommended that one of the two middle schools be selected for program implementation.

Objectives

Leadership Development

- To expose students to various leadership skills, opportunity, and challenges.

College & Career Readiness

- To promote and stimulate a desire for college and career readiness.

Social Awareness

- To inform students of the current emerging economic, social, political, communal and culture issues affecting people in America.

Networking

- To link R.I.S.E. young men with DeKalb County's local programs and special events.

Mental Health

- To nurture a network of positive youth by providing fertile opportunities for them to interact on various cultural settings.

Personal and Professional Decorum

- To develop Personal and Professional Decorum within our young men.

Economic Development

- To stimulate an appreciation for Business & Entrepreneurship.

Expectations

Leadership Development

- Attend each of the weekly sessions for the full 2.5 hours (4:30PM-7:00PM)
 - Be an active participant in the sessions
- Complete a “Presentation of Learning” at the end of the course
 - Be encouraging and supporting of other participants
 - Participate in independent reflection activities
- Participate in feedback session with DeKalb County’s Office of Youth Services
 - Complete program evaluation(s) of your experience

Calendar

Date	Topic
Session One	Orientation
Session Two	I am my HIStory
Session Three	Endangered Species
Session Four	Introduction of Mindfulness Health
Session Five	Poetry LYRIC Workshop
Session Six	I Know Who I am!
Session Seven	Community Police Chat
Session Eight	Don't Push Me!
Session Nine	Everybody Dies, But Not Everybody Lives
Session Ten	Closing Ceremony



2019 R.I.S.E. UP Leadership Program

2019 Program Budget & Narrative

District 4 Projected Program Budget:

The projected program budget below is designed to serve a maximum of 35 students for ten weeks which will include the following highlighted program needs below:

- Lead Facilitator & Assistant Facilitator = \$10,998.00
- Shirts {Polo's & T-Shirts} = \$692.00
- Transportation = \$505.00
- Field Trip = \$1,351.25
- Food = \$1,822.00
- Program Supplies {journals, pens, etc.} = \$500.00
- OYS Staff required: {Jashawn Williams, Program Coordinator}
 - 1 Staff person = \$8,000.00

➤ Total: \$23,868.25

DISTRICT 4 PROGRAM IMPLEMENTATION TIMELINE



The following projected time-line will serve as a guide for the activities necessary to launch the District 4 RISE Up Program.

TASK	DESCRIPTION	TIME PERIOD
DISTRICT 4 DEBBB ; :		August 2019
Pre-Planning	Conduct Needs Assessment	August-October and/or during fall months
Identify Program Sites	Identify middle school in District 4 for program implementation.	
Conduct meetings with potential sites	Solidify RISE UP site for 2020 programming	
DISTRICT 4 : 57 @#5HCF` F97 FI #A 9BH5B8` G@7 HCB.		August - December 2019
Facilitator FYWfi Jra Ybh	XYbhZmdchYbhU`gc i fWgZcf facilitator fYWfi Jra Ybh OR maintain existing facilitators.	
	8Yj Y`cd`di V`WfY`Uhjcbga`UhYfjU`g` Finalize promotional + a Uf_Yhib[and di V`WfY`Uhjcbg`]bZcfa`Uhjcb`" :c`ck`i`d`cb`U`gc i fW's" GY`YWha`facilitator`k` \c`Z`h`h`Y` YgtUV`jg`YX`WfjYfjU`"	
Student FYWfi Jra Ybh	Update student application packet for dissemination. Work with school principal + counselors to recruit students.	
Student GY`YWhjcb`	Review student applications for acceptance + notification.	
Document Data about Mentees	Update survey tool to disseminate to students + parents at the beginning + middle + end of the program. Capture student academic information.	



DISTRICT 4 ORIENTATION AND TRAINING:		January-February 2020
Pre-Orientation and Training	Facilitator meeting/orientation Conduct staff/facilitator training.	
Facilitator + School POC Orientation	Orient program staff/school leads. Complete background check - ONLY if new facilitators.	
Student Orientation	Orient accepted participants + parents to the program. Clearly identify and review program expectations students Ensure parental permission is granted.	
DISTRICT 4 PROGRAM LAUNCH:		March 2020
Kick-Off	Formal opening of the program that allows for the first meeting and "getting to know you" activities.	
Program Sessions (8 weeks)	Support for facilitation of weekly programming. Provide administrative support and activities.	
DISTRICT 4 ONGOING MAINTENANCE AND SUPPORT:		March- May 2020
	Assist facilitators with administrative tasks.	Weekly
Feedback from Facilitator and Youth	Determine a mechanism for getting regular feedback from the mentors and mentees.	Ongoing
Additional Mentor Training and Support Sessions	Conduct regular facilitator support meetings.	Bi-Weekly Update Meetings
	Monitor facilitator/youth relationships.	Monthly



DISTRICT 4 RECOGNITION:	Celebrate and recognize the accomplishments of the program and youth contributions. Invite stakeholders + partners.	May 2020
DISTRICT 4 EVALUATION:	Identify program goals to measure and evaluate.	During planning phase
	Collect data on participants and facilitator related to your outcomes.	Monthly
	Measure outcomes and conduct evaluation.	End of Program
	Review program progress and refine as needed.	End of Program
	Review + reflect and disseminate findings.	End of Program

