



Legislation Details (With Text)

**File #:** 2024-0188    **Version:** 1    **Name:**  
**Type:** Resolution    **Status:** Consent  
**File created:** 1/24/2024    **In control:** Board of Commissioners  
**On agenda:** 2/14/2024    **Final action:** 2/14/2024  
**Title:** Commission District(s): District 2  
Allocation (not to exceed) \$150,000.00 of District 2 American Rescue Plan Act (ARPA) from POETA account #105744.63258.521209.01.02.602479 to Trust for Public Land Community Schoolyards

**Indexes:**

**Attachments:**

Date	Ver.	Action By	Action	Result
2/14/2024	1	Board of Commissioners	approved	Pass
2/6/2024	1	Committee of the Whole	Accepted to the BOC agenda - Consent	

**Public Hearing:** YES  NO     **Department:** Board of Commissioners - District 2

**SUBJECT:**

**Commission District(s):** District 2

Allocation (not to exceed) \$150,000.00 of District 2 American Rescue Plan Act (ARPA) from POETA account #105744.63258.521209.01.02.602479 to Trust for Public Land Community Schoolyards

**Information Contact:** Commissioner Michelle Long Spears

**Phone Number:** 404-371-2863

**PURPOSE:**

To allocate \$150,000.00 of District 2 ARPA funds to Trust for Public Land Community Schoolyards for the development of community schoolyards, also known as green schoolyards, to serve as nature hubs for teachers, students and communities with outdoor play, recreation, learning features.

**NEED/IMPACT:**

Redesigning schoolyards for after hours and on weekends provides access to greenspace and outdoor activities ultimately having a transformational whole health impact on children, adults and families Schoolyards can include outdoor classrooms, gardens, stormwater capture, traditional playground equipment, nature play areas, trails, trees, water features, and more.

**FISCAL IMPACT:**

None

**RECOMMENDATION:**

To approve the allocation of \$150,000 of District 2 ARP funds to the Trust for Public Land Community

Schoolyards for the development of community schoolyards, also known as green schoolyards, to serve as nature hubs for teachers, students and communities with outdoor play, recreation, learning features and authorize the chief executive officer to execute all necessary documents.